

## LANGUAGE PROFICIENCY FORM

Student Name: \_\_\_\_\_

Home Institution: \_\_\_\_\_

Language for which this report is being submitted:

Polish                       English                       Other \_\_\_\_\_

The above student is applying for a short term study at the University of Warsaw. In case the student has no internationally recognized certificate proving his/her knowledge of the given language his/her language ability can be assessed by a **staff member of his/her home institution**. This will help determine whether the student's language skills are sufficient for academic coursework.

1. Assessment:

Please refer to the levels developed by the Common European Framework (available on page 2) to indicate the student's level of language skills by ticking the appropriate box)

Level		<b>A1</b>	<b>A2</b>	<b>B1</b>	<b>B2</b>	<b>C1</b>	<b>C2</b>
<b>Understanding</b>	Listening						
	Reading						
<b>Speaking</b>							
<b>Writing</b>							

Overall assessment:     A1    A2    B1    B2    C1    C2

2. Is the student's proficiency level in the above mentioned language sufficient for academic coursework?

- Yes  
 No

3. Please add any additional comments regarding student's linguistic ability.

Evaluator's Name: \_\_\_\_\_ Title: \_\_\_\_\_

Position at the student's Home Institution: \_\_\_\_\_

Signature: \_\_\_\_\_

Stamp:

Date: \_\_\_\_\_

Phone: (with country code) \_\_\_\_\_

e-mail: \_\_\_\_\_

## Global Scale

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matter regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.